



# Norfolk Public Schools NORSTAR Program Rising 9th/10th grade students APPLICATION PACKET 2021

Thank you for your interest in the NORSTAR program. This student-driven, STEM infused program is sponsored by the Office of Career and Technical Education and the Gifted Education and Academic Rigor Services (GEARS) office. Please review the application and follow the directions accordingly. All students must turn in their completed application and recommendations to their school counselor by <code>January 22</code>, <code>2021</code>. Please review the next page for important dates, general requirements and information about NORSTAR. All <code>non-NPS student applications</code> may be submitted or mailed to the GEARS office at the Rosemont Center, 7000 W. Tanners Creek Dr. Room 318, Norfolk, VA 23513 by <code>January 22</code>, <code>2021</code> as well.

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APPI	ICATIO	N ( HE	CKI IST

Use the follow	ving checklist to guide you through the process. <u>Incomplete applications will not be considered.</u>			
Student Nan	ne: Current School:			
Checklist:				
1.	Applicant Information Sheet /Parental Support Agreement			
2.	Student Questionnaire (handwritten by student in blue or black ink or typed)			
3. Two Teachers' Recommendations from the following subjects:				
	Mathematics			
	Science			
4.	School Counselor Recommendation			
5. For Counselor: A copy of:				
	the student's middle school or 9th grade grades			
	SOL test scores			
	attendance record and			
	discipline records			

\*\*\*All applications must be completed in full and submitted through a school counselor\*\*\*

**School Counselor:** This student is applying to Norfolk Public School's NORSTAR Program for the year 2021-2022. Please send the completed packet to the Office of Academic Rigor at the Rosemont Center. Attention: Dr. Patricia Costis.



This Checklist

6.







#### **Important Dates and Deadlines for the NORSTAR Program**

1/22/2021.....Deadline to submit application parts to your school counselor

2/5/2021.....Deadline for middle/high schools to send completed applications to the GEARS office

3/15/2021-3/26/2021.....Student Interviews

4/25/2021.....Final Notifications mailed to all applicants

5/3/2021.....All acceptance intent letters returned to the specialty programs

Notification dates are subject to change based on winter weather delays

#### **Specialty Program Application Requirements**

- Rising 9th or 10th grader and a Norfolk resident in one of our district's five high schools in September of the 2021-22 school year.
- 3.0 GPA or higher Cumulative average
- Excellent discipline and attendance records
- 1 high school credit for Algebra 1

- 2 Positive Teacher Recommendations (Math and Science)
- School Counselor Recommendation
- Successfully passing SOLs, Pass Advance preferred

#### A Note about Extra Curricular Activities

Although NORSTAR does not preclude participation in extra-curricular activities, please understand that full participation in NORSTAR includes class times of 12:45-3:45 PM, the possibility of travel for field trips and competitions, as well as evening presentations. Which extra-curricular activities, and how many, should be chosen thoughtfully, with guidance from parents and guardians.









# **APPLICANT INFORMATION**

Please print clearly.

Student Name:	Last Name	Fii	rst Name		M.I.	
Current School:	ent School: Student ID# (if NPS):					
Home Address:Number/Street			Norfolk, VAZip Code			
Home Phone #:		Mobile/Cell Phone	e#			
Work Phone #:	Mother Father	Best Contact #:	Home	Cell	Work	
Counselor's Name: _		Zoned High So	chool:			
Parent Name:						
Parent Email Address	s:					
Parent Email Addres	ss #2 (optional):					
Student's NPS Email						
	PPORT AGREE	<b>MENT</b> Iy child and I have discu	ssad tha admi	esion roquir	coments field trins	
		c rigor for the NORSTAF		-	•	
		ter the support necessa				
Pa	arent's Signature			]	Date	
St	cudent's Signature			,	 Date	









# STUDENT QUESTIONNAIRE

Ple	Please answer each question clearly and in paragraph form using blue or black ink. Accuracy and details count.					
	Your Name:					
1.	Describe the sports and/or extracurricular activities and community service experiences in which you currently participate, either at your middle school or in your community (clubs, organizations, committees, etc.).					
	What are your favorite subject(s) in school and what are your post-secondary college and career goals? How do uplan to achieve them?					
	What strengths do you have that will enable you to be successful in a rigorous and challenging NORSTAR ogram?					









# NORSTAR Program Application Student Questionnaire Rubric

Student Question	onnaire Rubric
Student's Name:	
Current School:	
Criteria	Comments/Scores
Focus/Organization	
<ul> <li>Clearly stated main idea/message</li> <li>Elaborates with details, examples</li> <li>Ideas are effectively ordered</li> </ul>	Score:
	4 = Very Strong 3 = Strong 2 = Average 1 = Weak
Elaboration/Support	
<ul> <li>Details are clearly related to the topic</li> <li>Word choice enhances writing, voice is evident</li> <li>Sentence variety and style make for ease of reading</li> </ul>	Score:
	4 = Very Strong 3 = Strong 2 = Average 1 = Weak
Mechanics/Usage	
<ul> <li>Standard English usage is utilized</li> <li>Free of capitalization, punctuation, spelling and grammar errors</li> <li>Responses are neat, legible, and presented in an appropriate format.</li> </ul>	Score: 4 = Very Strong 3 = Strong 2 = Average 1 = Weak
	Overall score:
	(sum of all 3 categories)





12-10 Very Strong 9-8 Strong 7-6 Average 5-0 Weak



SUBJECT: Math Science



# TEACHER RECOMMENDATION FORM (1 SCIENCE/ 1 MATH REQUIRED) (1)

Student Name:	Schoo	l:		_
Guidance Counselor Name:	<del></del>			_
Dear Teacher: Thank you for taking the time to complete this recommenvelope to the student or the counselor listed above directly to the NORSTAR Program.				
Teacher Name:		se:		Please
rate the student's performance based on observations in			T	1
Deuferman Glasse sterrickie	Excellent /	Good /	Occasionally	
Performance Characteristic	Almost Always	Satisfactory	/ Rarely	Poor/ Never
Learns quickly. Grasps and relates concepts easily.				
Incisive. Demonstrates analytical or critical thinking skills.				
Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously				
Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently.				
Team player. Is able to work with others, shows respect and tolerance, is a positive influence.				
Thorough. Produces consistent, high- quality work.				
Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.				
Organized. Manages time, materials, tasks, and comes prepared for class.				
Persistent. Stays on task, focused.				
Creative, innovative. Can think outside the box, adaptable.				
Strongly Recommend Recommend	Recommend w/	reservations	Do <b>NOT</b>	recommend
Please include any specific comments which may help us a academic rigor of the NORSTAR Program.	letermine if this :	student is truly	motivated to h	andle the
Teacher's Signature:		Date	D:	
				NKTECE









## TEACHER RECOMMENDATION FORM (1 SCIENCE/ 1 MATH REQUIRED) (2) SUBJECT: Math Science Student Name: \_\_\_\_\_School: \_\_\_\_\_ Guidance Counselor Name: **Dear Teacher:** Thank you for taking the time to complete this recommendation. When finished, return the form in a sealed envelope to the student or the counselor listed above before January 22, 2021. Please do not send this form directly to the NORSTAR Program. Course: Please Teacher Name: rate the student's performance based on observations in your class. Occasionally Good / Excellent / Almost Always Satisfactory / Rarely **Performance Characteristic** Poor/ Never Learns quickly. Grasps and relates concepts easily. Incisive. Demonstrates analytical or critical thinking skills. Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently. Team player. Is able to work with others, shows respect and tolerance, is a positive influence. Thorough. Produces consistent, high-quality work. Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges. Organized. Manages time, materials, tasks, and comes prepared for class. Persistent. Stays on task, focused. Creative, innovative. Can think outside the box, adaptable. Strongly Recommend ☐ Recommend ☐ Recommend ☐ Do NOT recommend Please include any specific comments which may help us determine if this student is truly motivated to handle the academic rigor of the NORSTAR Program.









### COUNSELOR RECOMMENDATION FORM

Guidance Counselor Name (print):					
tudent Name:School:					
Dear Counselor:					
Thank you for taking the time to provi	ide	a better underst	anding of the	applicant's po	tential.
How long have you been this student's gu	ıida	nce counselor?			
How familiar are you with this student ar	nd h	nis/her work ethic	:?		
Very familiar	Son	newhat familiar, b	ut not comfort	able recomme	nding
Familiar enough	Not	familiar at all			
Do you feel this applicant would be succe	essfi	ul in an academica	ally challenging	g program?	
Yes- <b>Strongly</b> Recommend	OK	- Recommend w/	reservations	Do not	know
Yes - Recommend	No	– Do <b>NOT</b> recomn	nend		
Performance Characteristic		Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Is goal orientated and serious about wor	·k	Ĭ		,	,
Demonstrates leadership in school activities.					
Exhibits self-discipline					
Regarding Attendance: It is essential for a student to attend class as If this student was absent for more than 6 da extenuating circumstances? YESNO	ys c	luring anytime duri	ing his/her mido	dle school years,	were there
Discipline Record: Yes, see attached No discipline record					
Please include any additional comments you	fee	l would be helpful a	s we consider th	nis applicant	
Counselor's Signature:				Date:	

**Note to Counselor:** Please use the Application Checklist provided to insure all items are included in the student's application packet, including a copy of his/her middle/ $9^{th}$  grade school grades, test scores, attendance, and discipline records.



